



CRAFTING JUSTICE

PROGRAM AND SCHEDULE (TENTATIVE)

PUBLIC EXHIBITION AND CONFERENCE ON JUSTICE AND EDUCATION, 29TH APRIL AND 30TH APRIL 2017

CONCLAVE ON EXPERIENTIAL EDUCATION (FOR EDUCATORS AND PRACTITIONERS), 29TH APRIL 2017

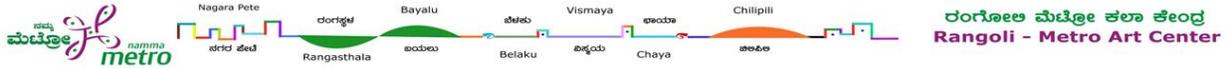
HUB FOR LAW AND POLICY
AZIM PREMJI UNIVERSITY, BANGALORE, INDIA

Overview of *Crafting Justice*, a Public Exhibition and Conference in Bangalore, 29th and 30th April 2017

This public exhibition of practice-oriented and justice-oriented student work from Azim Premji University, Bangalore will take place at the Rangoli Metro Art Center (on M.G. Road, Bangalore) over two days, Saturday 29th April and Sunday, 30th April 2017. The public exhibition will be accompanied by an on-site Conclave on Experiential Education on 29th April (for invited practitioners and educators) focused on specific pedagogic, curricular and educational themes of common interest. As part of the overall public exhibition, 3 thematic panels (comprising distinguished educators and practitioners along with representatives from Azim Premji University student project groups) will address key ethical, philosophical and methodological challenges associated with practice and experiential education at the on-site Public Conference on Justice and Education on 30th April. All are welcome to interact with students, educators and justice practitioners over the course of the 2-day exhibition that features infographics, photo-narratives, panel discussions, audio-video-film, installations, performances and so on.

About the Rangoli Metro Art Center

The Rangoli Metro Art Center, located conveniently along the boulevard on Mahatma Gandhi Road in the city center, is a public space that promotes and celebrates creativity, public art, and cultural excellence.



About the Hub for Law and Policy at Azim Premji University

[The Hub for Law and Policy](#) anchors, integrates and promotes field-based learning by students in the LL.M. in Law and Development programme, the Master of Arts in Public Policy and Governance (MPG) programme, and the Law, Governance and Policy (LGP) specialisation of the M.A. (Development) programme at Azim Premji University.

Ongoing student group projects (2016-17) anchored at the Hub:

- [The Constitutional and Public Law Project](mailto:cplp@apu.edu.in) (cplp@apu.edu.in)
- [The Criminal Justice Project](mailto:crimjp@apu.edu.in) (crimjp@apu.edu.in)
- [The Ecological Justice Project](mailto:ecojp@apu.edu.in) (ecojp@apu.edu.in)
- [The Education Law and Policy Project](mailto:edulpp@apu.edu.in) (edulpp@apu.edu.in)
- [The Human Rights Project](mailto:hrp@apu.edu.in) (hrp@apu.edu.in)
- [The Legal System Reform Project](mailto:lsrcp@apu.edu.in) (lsrcp@apu.edu.in)
- [The Media and Politics Project](mailto:mediapp@apu.edu.in) (mediapp@apu.edu.in)
- [The Politics and Society between Elections Project](mailto:psep@apu.edu.in) (psep@apu.edu.in)
- [The State Public Service Commission Reforms \(Litigation\) Project](mailto:spscrp@apu.edu.in) (spscrp@apu.edu.in)

Azim Premji University has organized small-scale public exhibitions of student law-clinic style work in 2014-15 (*Justice: The Letter and the Spirit*) and 2015-16 (*In Pursuit of Justice*). This academic year (2016-17), the Hub for Law and Policy at Azim Premji University has introduced new conclave and conference elements to the overall public exhibition *Crafting Justice*. The Hub for Law and Policy can be contacted at lphub@apu.edu.in

Confirmed participants

1. Upendra Baxi (Delhi/Warwick via video interview)
2. Nandini Sundar (DSE, Delhi via video interview)
3. Nupur Sinha (CSJ, Ahmedabad via video message, modalities TBC)
4. Santosh Hegde (Bangalore)
5. Darshini Mahadevia (CEPT, Ahmedabad)
6. Ajay Pandey (JGLS, Sonipat and GAJE)
7. Oishik Sircar (JGLS, Sonipat)
8. AR Vasavi (Bangalore)
9. Radha Ramaswamy (CCDC, Bangalore)
10. Babloo Loitongbam (Human Rights Alert, Manipur)
11. Mathews Philip (SICHREM, Bangalore)
12. Nikhil Chandra (My Law.net, Delhi)
13. Aju John (My Law.net, Delhi)
14. Maya Krishna Rao (Shiv Nadar University, Noida)
15. Anant Maringanti (Hyderabad Urban Lab, Hyderabad)
16. Anup Surendranath (NLU, Delhi)
17. Josephine Simone (Fearless Collective, Kodaikanal)
18. Jarjum Ete (Arunachal Pradesh State Commission for Women, Galo Welfare Society, and All India Union for Forest Working People)
19. Jahnvi Nrupesh Mehta (Riverside, Ahmedabad)
20. Sushama Yermal (IISc, Bangalore)
21. Ramesh Srinivasan (UCLA, Los Angeles)
22. Purvi Pokhariyal (ILNU, Ahmedabad)
23. Rustam Vania (Srishti, Bangalore)
24. Amita Dhanda (NALSAR, Hyderabad)
25. Vijay Hiremath (Advocate, Mumbai)
26. Faculty from Azim Premji University, Bangalore (specific names to be confirmed shortly)
27. Undergraduate and postgraduate students from Azim Premji University, Bangalore
28. Media representatives

DAY 1: SATURDAY, 29TH APRIL 2017

CONCLAVE ON EXPERIENTIAL EDUCATION FOR EDUCATORS AND PRACTITIONERS

Venue: Rangasthala, MG Road, Bangalore

This by-invitation conclave is planned as a one-day affair which aims to facilitate dialogue between, as well as within, the community of experiential educators and practitioners. Our primary motivation is to create a space for sustained and meaningful conversations around experiential education, to share and learn from varied experiences across socio-cultural contexts, as well as to contribute towards building an enduring network for sharing knowledge, resources and expertise.

The introductory session 'Reflections on Origins, Practices and Aspirations of Experiential Education' aims to bring together distinguished panelists who have contributed to experiential education within their own particular disciplines and contexts. We hope that comparing notes on the specific challenges faced while initiating, conceptualizing as well as sustaining such models, will provide a platform for a more general reflection on the larger aspirations of experiential education as well as the best methods of achieving them.

The second half of the conclave will be spent on more focused conversations through four smaller groups. The focus discussions will be facilitated by Nikhil Chandra (MyLaw.net) and Abhayraj Naik (Azim Premji University). The proposed themes for these conversations largely revolve around issues of pedagogic and curricular approaches, institutional dynamics and stakeholder relationships which are unique to the experiential education context.

- Role of the University: This theme will explore the relationship between university administration and educators and learners. Discussion will therefore revolve around questions of institutional support, constraints, funding, autonomy, ownership of the program and its outcomes, risks, etc.
- Training Experiential Educators: The second theme addresses questions of institutional vision, curriculum design and pedagogic strategy for initiating new faculty (as well as interested students) into the practice and nuance of experiential education.
- Experiential Education and the Community: The third theme looks at the relationship between educators, field practitioners, and students on one side and communities (local as well as global, as implicated in the proposed focus of the experiential education work) on the other side. Questions of consent, agency, technocracy, limits of intervention, benefit sharing, privacy and confidentiality, etc. will therefore become central here.
- Networks and Sustainability: The final theme will give participants an opportunity to reflect on the task of building sustainable networks for sharing information, expertise and resources – across both disciplinary as well as socio-cultural boundaries.

The proposed keynote panel discussion in the evening specifically addresses the important theme of how to sustainably practice experiential education in varying contexts, and we hope that this provides further opportunity for reflection on many of the important questions that will undoubtedly emerge from the focus group discussions. How best to construct an abiding interventional legacy and establish necessary continuities between contributions of short-term actors (most students and volunteers, some collaborating partner organizations, for example) and longer-term vision will, in this way, be flagged as an enduring concern of the conclave and the accompanying experiential education exhibition.

**SCHEDULE: CONCLAVE ON EXPERIENTIAL EDUCATION (FOR EDUCATORS AND PRACTITIONERS),
SATURDAY, 29TH APRIL 2017**

Time (Hrs.)	Event
0900-0930	Registration (venue: Rangasthala, Rangoli Metro Arts Center)
0930-0940	Welcome and Introduction to Azim Premji University
0940-0945	Introduction to the Hub for Law and Policy
0945-1145	Introductory Panel: Reflections on Origins, Practices and Aspirations of Experiential Education (venue: Rangasthala, Rangoli Metro Arts Center) Panelists: Amita Dhanda (NALSAR, Hyderabad), Anup Surendranath (NLU Delhi), Darshini Mahadevia (CEPT, Ahmedabad), Jahnvi Mathur (Riverside School, Ahmedabad), Rustam Vania (Srishti, Bangalore), and Upendra Baxi (Warwick/Delhi, via video interview segment).
1145-1200	Tea/Coffee break
1200-1215	Introduction to the Focus Group Discussion (venue: Rangasthala, Rangoli Metro Arts Center)
1215-1300	Focus Group Discussions on: <ul style="list-style-type: none"> ● Role of the University in Experiential Education ● Training Experiential Educators ● Experiential Education and the Community ● Networks and Sustainability
1300-1345	Lunch
1345-1445	Focus Group Presentations (venue: Rangasthala, Rangoli Metro Arts Center)
1445-1455	Concluding Observations
1500 onwards	Glimpsing the Exhibition: Projects from Azim Premji University (Venue: Rangoli Metro Art Center galleries, MG Road, Bangalore)
1700-1830	Panel Discussion “Peculiar Punishment: Understanding sentencing in India’s death penalty jurisprudence” organized by the Criminal Justice Project, Azim Premji University, Bangalore (venue: Vismaya gallery, Rangoli Metro Arts Center) Panelists: Santosh Hegde (Bangalore), Anup Surendranath (NLU, Delhi), Mathews Philip (SICHREM, Bangalore), Vijay Hiremath (Mumbai), Sitharamam Kakarala (moderator, APU)
1830-1900	Light Refreshments (Venue: TBC)
1900-2000	Key Note Panel: Building Sustainable Models for Experiential Education (Venue: TBC) Panelists: Ajay Pandey (JGLS, Sonipat and GAJE), AR Vasavi (Bangalore), Maya Krishna Rao (Shiv Nadar University, Noida), Nandini Sundar (DSE, Delhi via video interview segment), Ramesh Srinivasan (UCLA)
2000 onwards	Dinner (Venue: TBC)

DAY 2: SUNDAY, 30TH APRIL 2017

PUBLIC CONFERENCE ON JUSTICE AND EDUCATION

Venue: Rangasthala, MG Road, Bangalore

This 1-day public conference forms an integral part of the overall exhibition *Crafting Justice* and is anchored in student experiences and learning. Three panels, each with experienced practitioners, experiential educators and representatives of three Azim Premji University student groups, provide a space for students to interact with their peers and expert panelists and other general interlocutors from the audience, sharing experiences, challenges and insights. While the panels will be anchored in the experiences of the different student groups, they will be mediated by the reflections of experienced moderators. Each of the themes, discussed in greater detail below, aim to highlight various methodological concerns faced by learners and educators during experiential education. The hope is that a semi-structured conversation around these themes will help address common/recurring dilemmas of project design, pedagogic approach, curricular content, and ethical choice.

- *Negotiating Disciplinary Frames:*

Student cohorts and project groups are usually drawn from different backgrounds, disciplines and cultures. Given that an individual's approach to issues is tempered by their specific disciplinary-training/world-view, interactions in experiential education contexts between members of a project group or collective work are often marked by constant negotiation and compromise between these competing frames. This panel aims at capturing these dynamics for both their archival as well as pedagogical value.

- *Ethics of Intervention:*

The notion of academic intervention is inherently double-edged. This because it constantly attempts to straddle the space between passionate activism and scholarly objectivity. Practices on and off field should therefore be informed by the role of ethics in maintaining a balance between these often-times conflicting aspirations. This panel therefore locates itself at reflecting on the challenges of maintaining the balance between doing justice and facilitating learning.

- *Transformative Potentials:*

All experiential learning necessarily pivots on the idea of transformation, which can be seen to have a twofold aspect – transformation of oneself as well as transformation of the other. These two may not always converge since the former has an explicitly pedagogical bent, while the latter is more socio-political. In this context, which of these approaches are to be privileged (and when) becomes an important thematic to consider and negotiate.

SCHEDULE: PUBLIC CONFERENCE ON JUSTICE AND EDUCATION

SUNDAY, 30TH APRIL 2017

Time (Hrs)	Event
0830-0900	Registration
0900-0915	Welcome Address
0915-1045	Panel Discussion: Negotiating Interdisciplinary Frames in Experiential Education Panelists: The Constitutional and Public Law Project , The Human Rights Project , The Media and Politics Project , Josephine Simone (Fearless Collective, Kodaikanal), Aju John (MyLaw.net), Babloo Loitongbam (Human Rights Alert, Manipur) Discussant and Moderator: Oishik Sircar (JGLS, Sonipat)
1045-1100	Tea/Coffee break
1100-1230	Panel Discussion: Ethics of Intervention and Experiential Education Panelists: The Ecological Justice Project , The State Public Service Commission Reforms (Litigation) Project , The Education Law and Policy Project , Jarjum Ete (Arunachal Pradesh State Commission for Women, Galo Welfare Society, and All India Union for Forest Working People), Sushama Yermal (IISc, Bangalore), Jahnvi Nrupesh Mehta (Riverside, Ahmedabad) Discussant and Moderator: Anant Maringanti (Hyderabad Urban Lab, Hyderabad)
1230-1315	Lunch
1315-1445	Panel Discussion: Transformative Potential in Experiential Education Panelists: The Politics and Society between Elections Project , The Legal System Reform Project , The Criminal Justice Project , Radha Ramaswamy (Bangalore), Purvi Pokhariyal (ILNU, Ahmedabad), Darshini Mahadevia (CEPT, Ahmedabad) Discussant and Moderator: Ramesh Srinivasan (UCLA, Los Angeles)
1500 onwards	Glimpsing the Exhibition: Projects from Azim Premji University (Venue: Rangoli Metro Art Center galleries, MG Road, Bangalore)
1800 onwards	Evening Performance (TBC)

ABOUT THE EDUCATIONAL PHILOSOPHY AT AZIM PREMJI UNIVERSITY

Azim Premji University's educational programmes aim to prepare graduates with great competence, integrity and social commitment. These qualities are the necessary foundation for flourishing and a life of informed and ethical action. The above mission obviously requires us to respond to the question, "What is good Education?"

It is well established that Education is an important contributor to livelihood and economic opportunity. However, it also has a larger and equally important role as a key constituent of human development and flourishing. This is a view that we share and wish to emphasize.

Understanding and action

Students will be helped to achieve the capacity for understanding and action appropriate to their potential. The learning programmes of the University will therefore focus on building knowledge, critical reflection, values and skill that underpin such capacity. It is in questioning established understandings and developing new perspectives based on rigorous research and dialogue that this intent is brought to fruition. We recognise that academic freedom and integrity are indispensable for this. Faculty and students will be part of a community that actualizes this vision in the light of the University's values and goals.

A social purpose

The above emphasis is complemented by the University's awareness of its social purpose. The University will strive to develop a deep understanding of the role of education in creating awareness of moral and ethical issues in debates on development and social policy. This awareness will be reflected in the design of the University's curriculum and research priorities. The University will explore and locate its learning and research programmes squarely in a deep and nuanced understanding of India's political and cultural contexts and tremendous diversity.

The learning individual

The third and equally central concern of the University's educational philosophy is with the learning individual. Faculty and students are part of this community of learners. One of the central preoccupations of Education is its own impact on attitudes, values and the capacity for self-understanding. This capacity is not a product only of intellectual learning. It is a result also of the development of sensitivity and emotional maturity that sparks a life-long process of inquiry. Seen this way, education is a journey of awakening that enhances and supports the individual's ability to discover well-being and to contribute to society. An environment that values learning in this manner has to be designed to explore the nature of "learning for life" and actively promote caring relationships that reach beyond the academic curriculum.

CONTACT US

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